

Desktop Manufacturing

Educational Products & Services

Entrepreneurship and New Ventures- Prof. Santinelli
Fall 2009

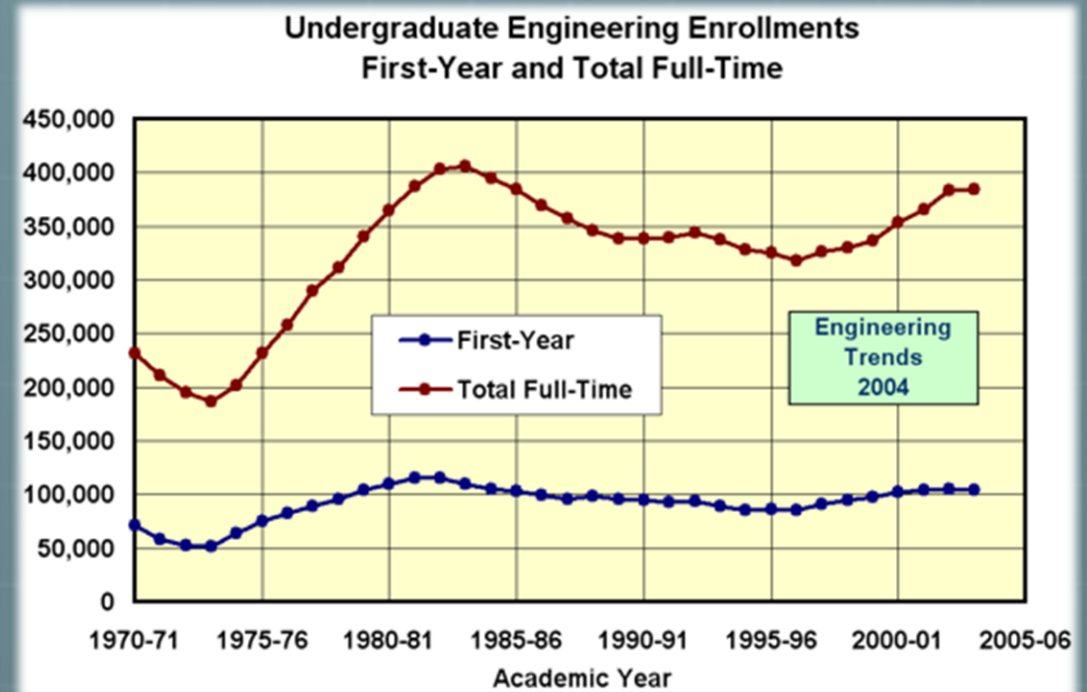
Ross Gale
Jayesh Gorasia
Ryan Harris

Engineering Education is in Trouble

Declining Enrollment^[1]

Low Retention – 56%^[2]

Decreasing practicality of in-class lecture learning^[3]



<http://www.engtrends.com/IEE/1004B.php>

[1] Statistic from Engineering Trends <http://www.engtrends.com/IEE/1004B.php>

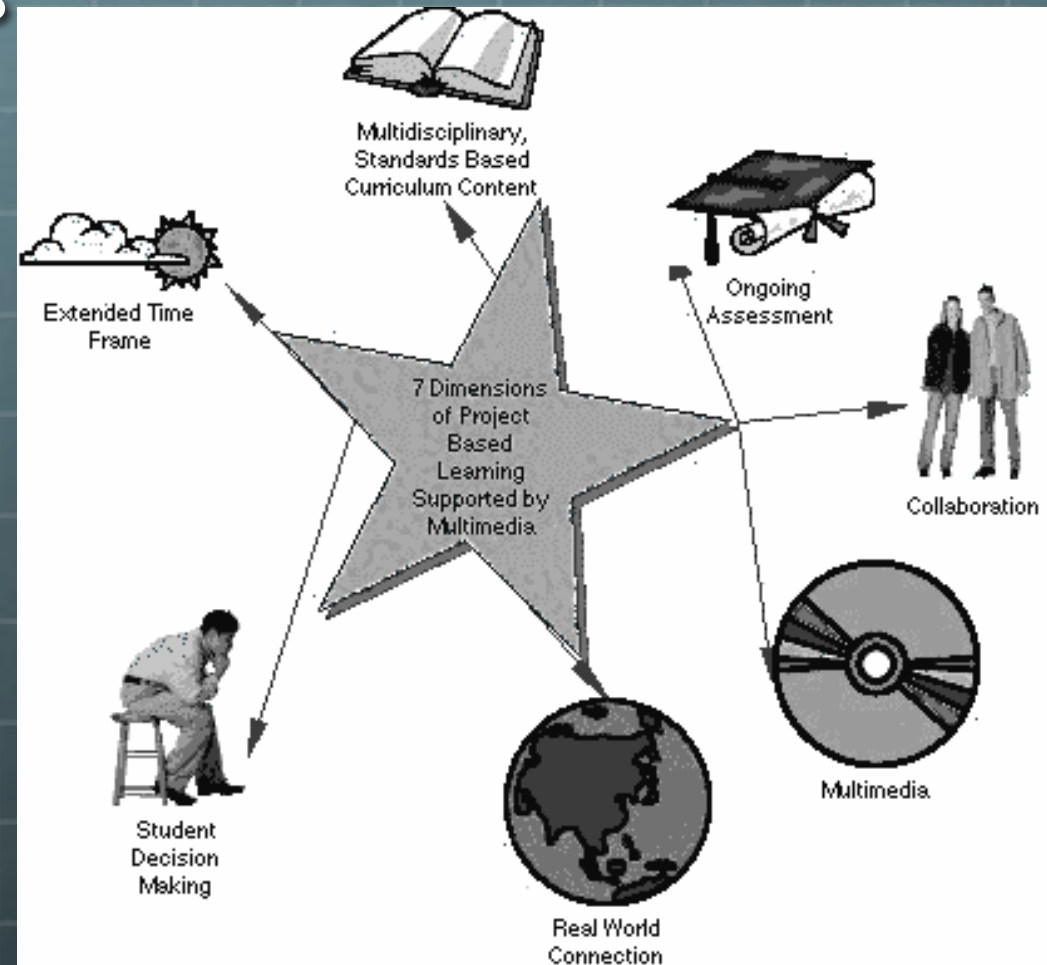
[2] Statistic from IEEE Spectrum http://spectrum.ieee.org/blog/semiconductors/devices/techtalk/engineering_schools_that_tie_t

[3] Zastavker, Y., Ong, M., & Page, L. (2006). Women in engineering: Exploring the effects of project-based learning in a first-year undergraduate engineering program. 36th ASEE/IEEE Frontiers in Education Conference, San Diego, Ca.

Problem Statement

🌐 Educational Foundations (ASEE, NSF, PLTW, ASME, IEEE, NAE, NAS, ABET, NCSSE, MST) have been pushing for changes in engineering education for years.^{[1][2]}

🌐 One of the ideas proposed to is to incorporate project based learning (PjBL) ^{[3][4][5]}



[1] WA Wulf "The urgency of engineering education reform" the New Paradigm for Engineering Education, 1998

[2] Lr Lattuca, Pt Terenzini, Jf Volkwein Engineering Change A Study Of The Impact Of Ec2000, Baltimore, Md: Abet Inc, 2006

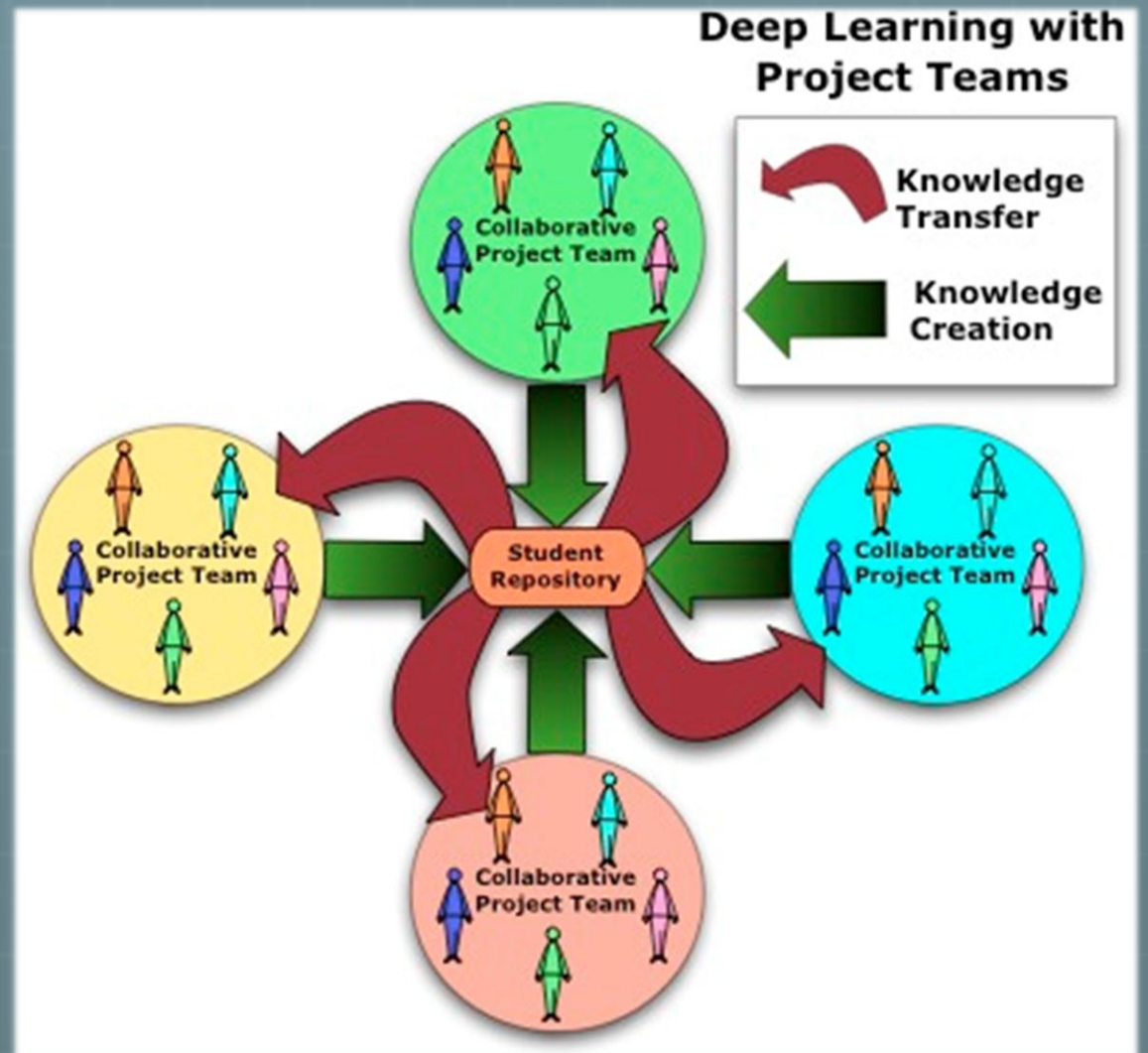
[3] LP Maletsky, RD Hale " **The Practical Integration of Rapid Prototyping Technology into Engineering Curricula**

[4] J. S. Lamancusa, J. E. Jorgensen, and J. L. ZayasCastro, The learning factory - a new approach to integrating design and manufacturing into the engineering curriculum, J Eng Educ 86(2) (1997), 103-112

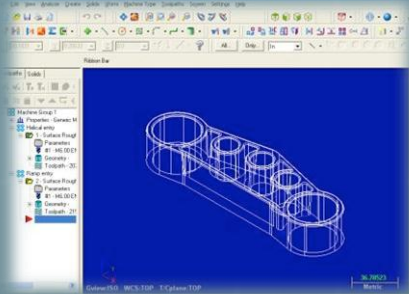
[5] Wingspread Group on Higher Education, An american imperative: higher expectations for high education, Racine, 1993

Solution: PjBL

- Provides Perspective on lecture
- Ownership of project engages students
- Better prepares students for careers
- Allows students to share hands-on learning experiences



Business Concept



Influence Design & Purchase of user-friendly computer-aided manufacturing (CAM) software



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Sell/Lease our CNC machines with accompanying software and curriculum to high schools and universities worldwide

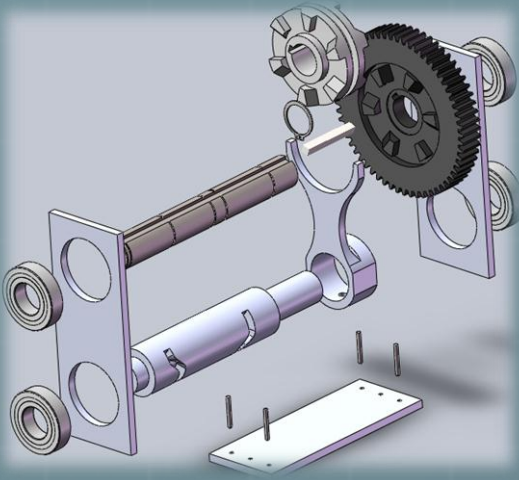


Develop low-cost CNC machines made abroad

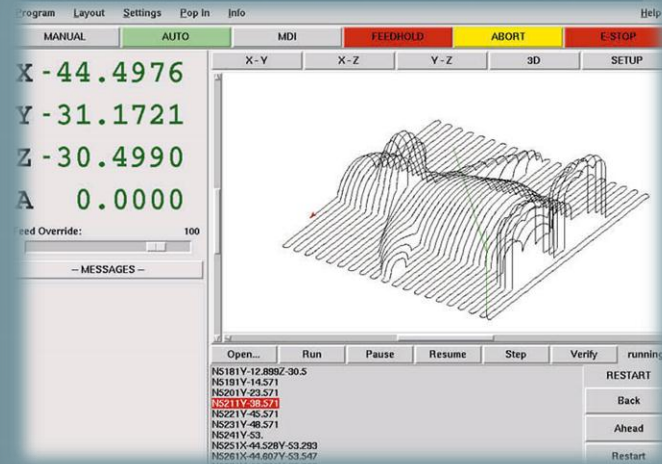


Work with Engineering & Science Educational foundations/organizations, as well as schools to promote Project-Based Learning

CNC Manufacturing Process



Model Generation



Toolpath Generation



Finished Part



Machining Process

Low Cost Desktop CNC



🌐 Cheaper: \$800 compared to ~\$3000^{[1][2]}

🌐 Lower precision and accuracy: .005” instead of .0005”

[1] <http://www.harborfreight.com/cpi/ctaf/displayitem.taf?Itemnumber=66052>

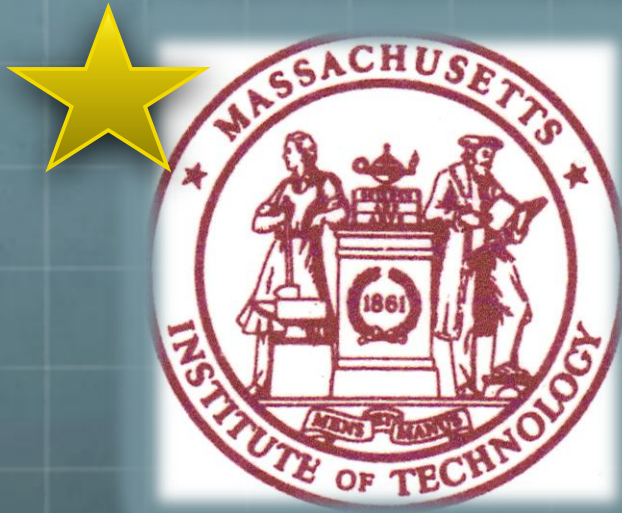
[2] http://www.probotix.com/FireBall_v90_cnc_router_kit

Curriculum

- We will offer curriculum supplements and guides with our products
 - Lab guides, testing procedures, handouts, administration suggestions
 - This will assist educators in implementing the software and CNC mills
- Why?
 - Engineering professors are incentivized to research not to teach.



Market Study



Educational Institutions: High Inertia



Students: Low Budget, Space Concerns



Hobbyists: Small market, Low Budget



Design firms: High Budget, Low time

Customer Value Proposition



Carnegie Mellon



Value

- Provide schools with marketing asset
- Adding value to education
- Improving the manufacturing industry from the ground up

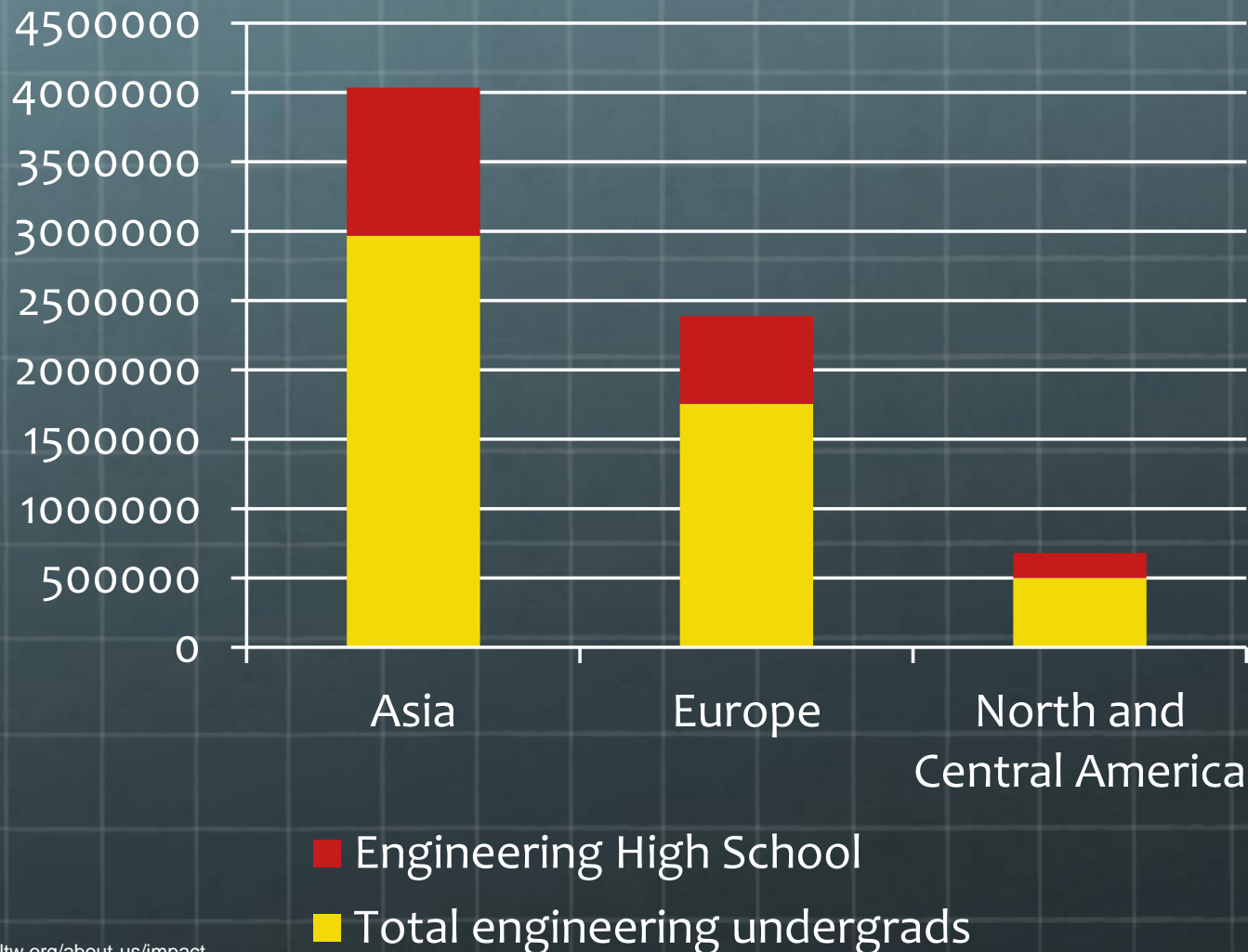
Benefits

- Improve student enrollment/retention rate for schools
- Provides marketable skills to engineering students

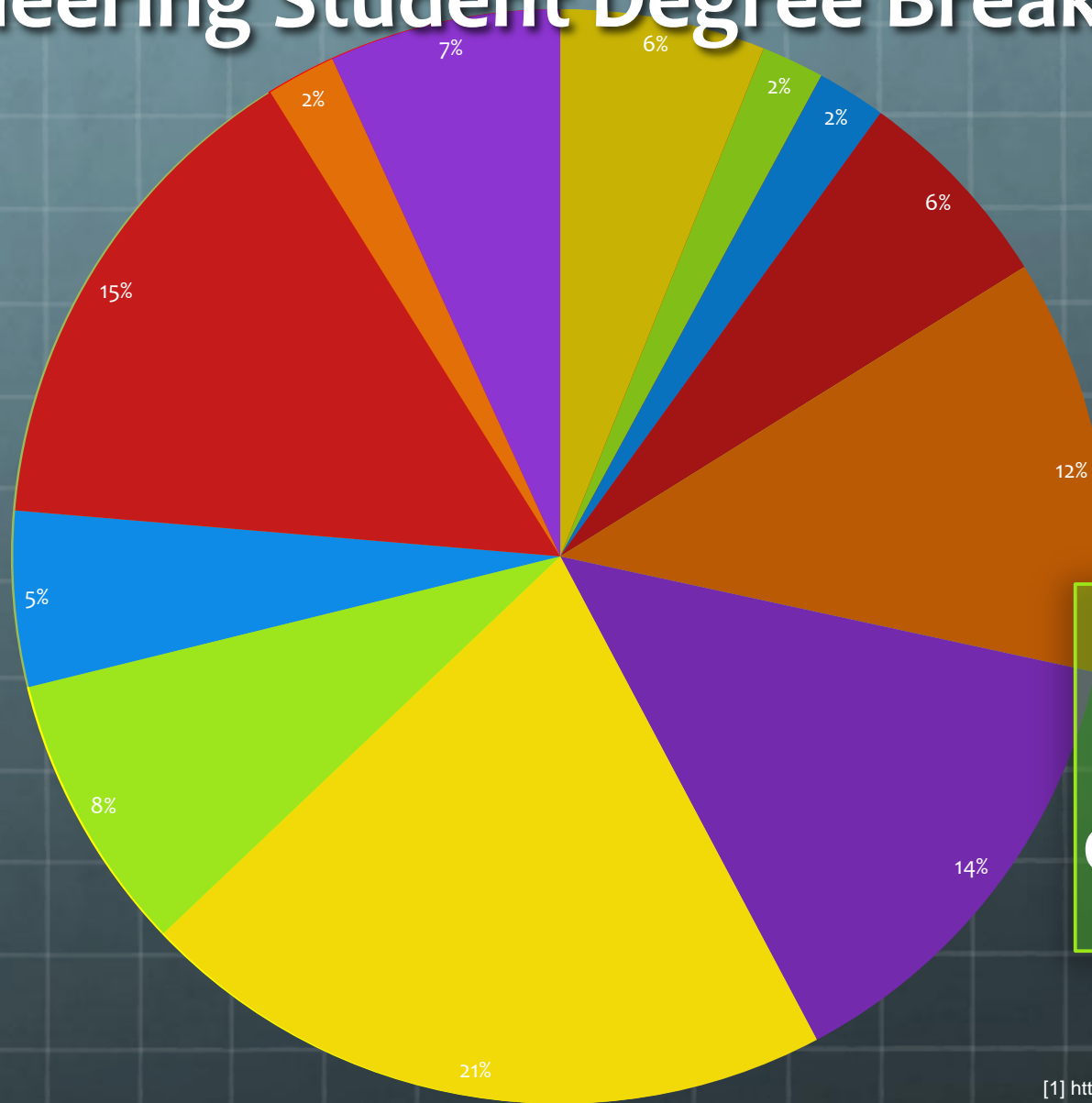
Attributes

- Easy user interface, students can easily get their models made
- Provide curriculum suggestions to faculty
- Offer product support and maintenance

Number of Engineering Undergrads and High School Students



Engineering Student Degree Breakdown



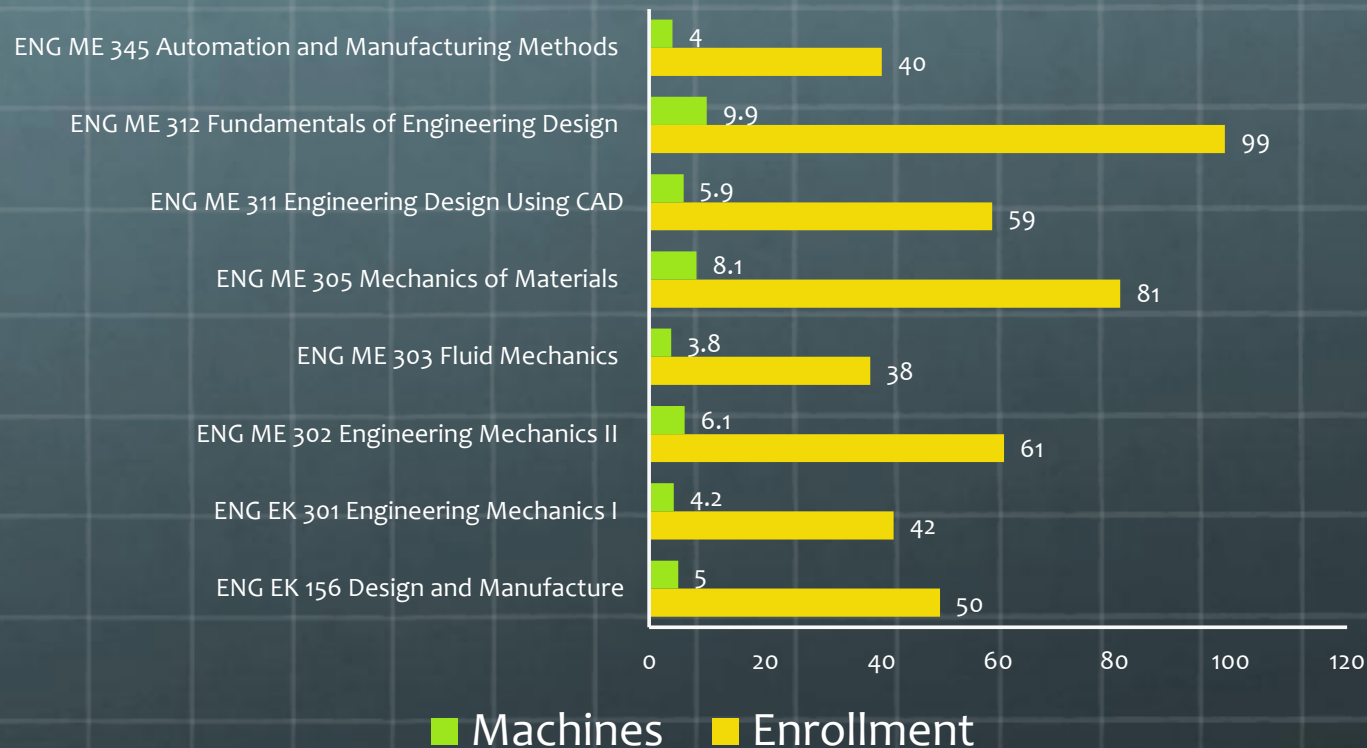
38%
Could use
our services

[1] <http://www.engr.utexas.edu/about/factsheet/>
 [2] <http://engineering.illinois.edu/about-us/facts-figures>
 [3] <http://coe.berkeley.edu/about/college-facts.html>

- | | | | |
|---------------------------|---|---------------------------------|---|
| ■ Aerospace | ■ Agricultural and Biological Engineering | ■ Bioengineering | ■ Chemical and Biomolecular Engineering |
| ■ Civil and Environmental | ■ Computer Science | ■ ECE | ■ Industrial and Enterprise Systems |
| ■ MatSci | ■ Mechanical Science and Engineering | ■ Nuclear, Plasma, Radiological | ■ Physics |

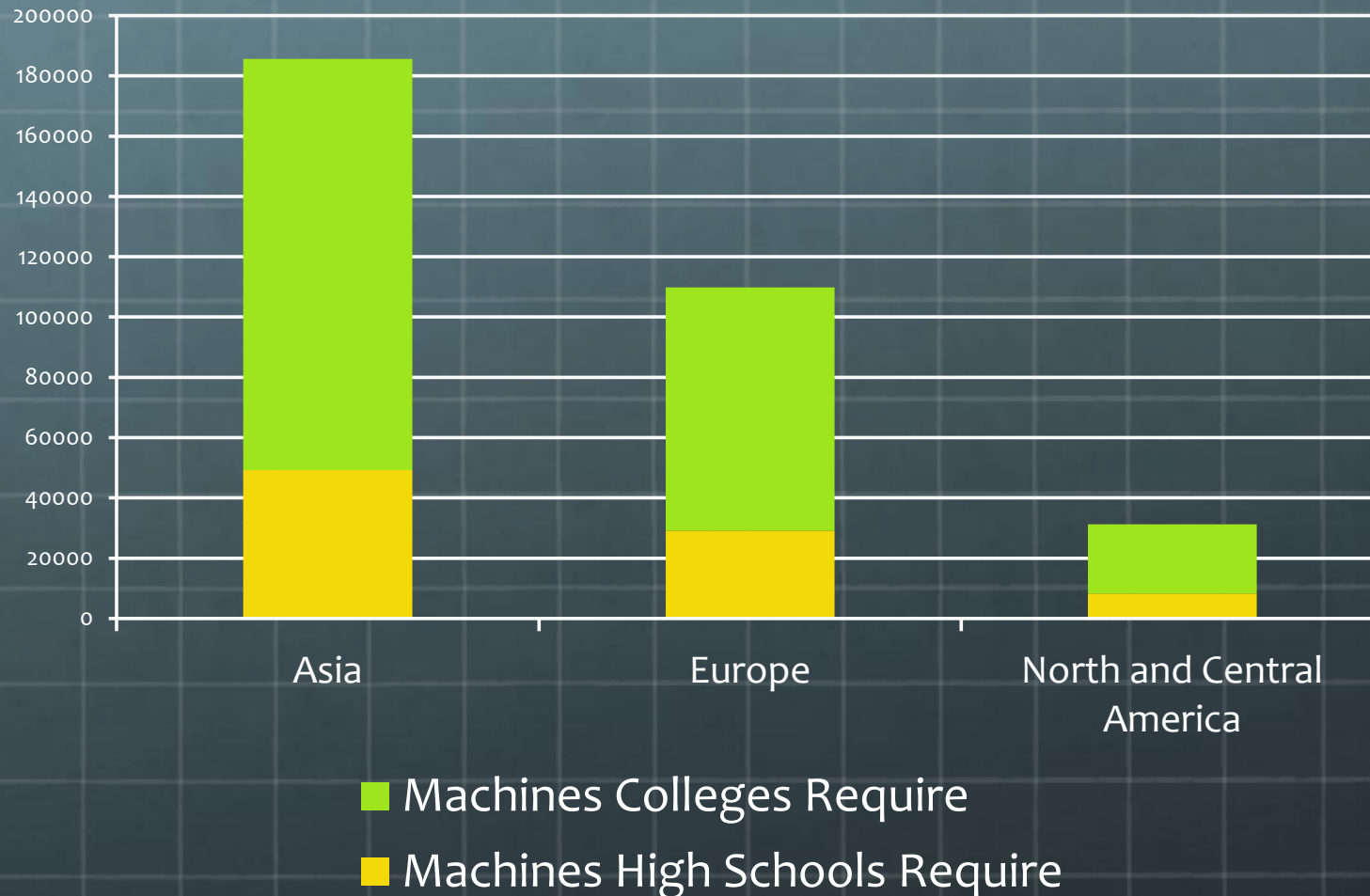
Course Machine Requirement

Case of Boston University




Range of 5-20 students per machine
depending on school analyzed

Available Market for Machines



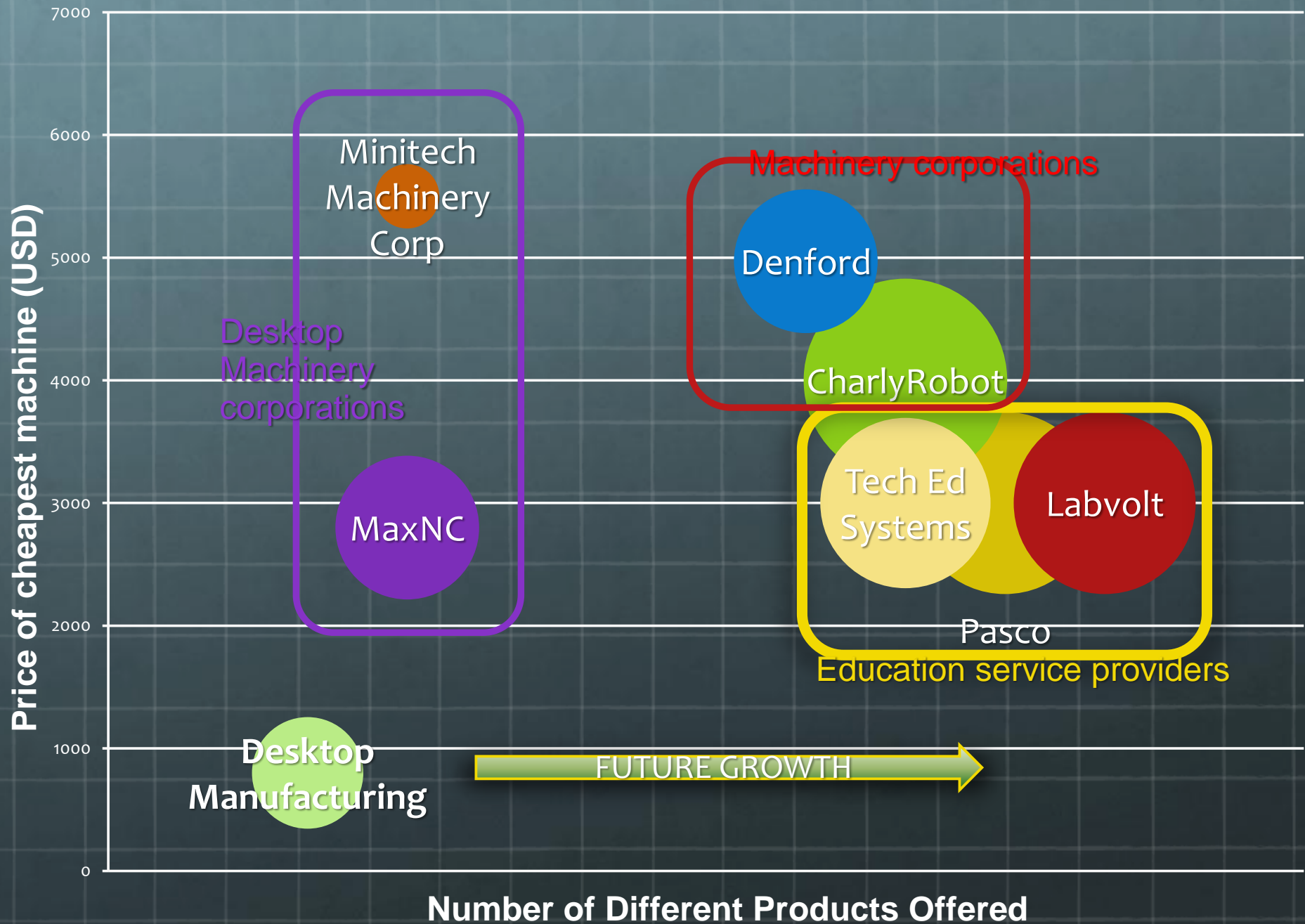
Available market = 327000 × \$800 = \$261 million

Market Share Growth

-  Aiming for 20% market share in 5 years, assuming 5-year product life cycle.

Year	Annual Sales	Revenue (million)
1	8,788	\$7.0
2	10,546	\$8.4
3	12,655	\$10.1
4	15,186	\$12.1
5	18,223	\$14.6
Total 20% Market Share	65,398	\$52.3

Competition



About the Industry

🌐 The desktop CNC belongs to the low volume manufacturing industry

🌐 \$2 billion annual revenue

🌐 20% annual growth rate



Desktop CNC Milling



Additive Printing




Stereolithography



Laser Sintering

Porter's 5 Forces

	Favorable	Moderate	Unfavorable
Threat of new entrants		X	
Bargaining power of buyers			X
Threat of substitutes			X
Bargaining power of suppliers		X	
Intensity of rivalry			X

-  **NONE** of Porter's 5 forces are considered favorable, indicating the sustainability of this venture is limited.

Critical **Risk** Factors

- Slow adoption of idea that engineering reform is needed.
- Schools not having enough funds available to invest in new programming
- User misuse/abuse would affect products' reputation & require high support

Critical Success Factors

- Partnering with a PjBL Organization such as Project Lead The Way
- Establishing an early partnership with one or more universities, educational foundations, engineering firms, and large institutional donors.
- Offering curriculum guidance that encourages use of the products
- Getting a suitable manufacturing partner to make the CNC machine at a competitive cost
- Low cost encouraging high product redundancy

Potentials for Growth

- 🌐 Adding additional products
 - 🌐 Different types of machines and accompanying software (Routers, Lathes, Presses, RP Machines)
- 🌐 Complete K-12/HS/University curriculum development
- 🌐 Building low-price high-quality CNC machines for sale to the general market (Dental, Hobby, Personal, Designers...)

Our Decision

Can we do it – YES

Is it worth doing – YES

Should we do it – NO

NO...GO